

# REGIONAL FACILITY FOR TEACHERS IN AFRICA

LAUNCH OF CALLS FOR PROPOSALS (WINDOW 2)  
ONLINE WEBINAR - JUNE 12TH, 2024

Deadline for submission of concept notes:

July 15<sup>th</sup>, 2024 – 1:00 PM (Brussels date and time)





**OPENING REMARKS AND INTRODUCTION**



**THE REGIONAL FACILITY FOR TEACHERS IN AFRICA**



**CALL FOR PROPOSALS 1  
INNOVATIVE SOLUTIONS FOR TEACHER EDUCATION**

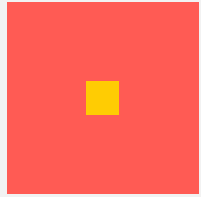


**CALL FOR PROPOSALS 2  
SUPPORT TEACHERS IN CRISIS CONTEXTS**



**QUESTIONS & ANSWERS**



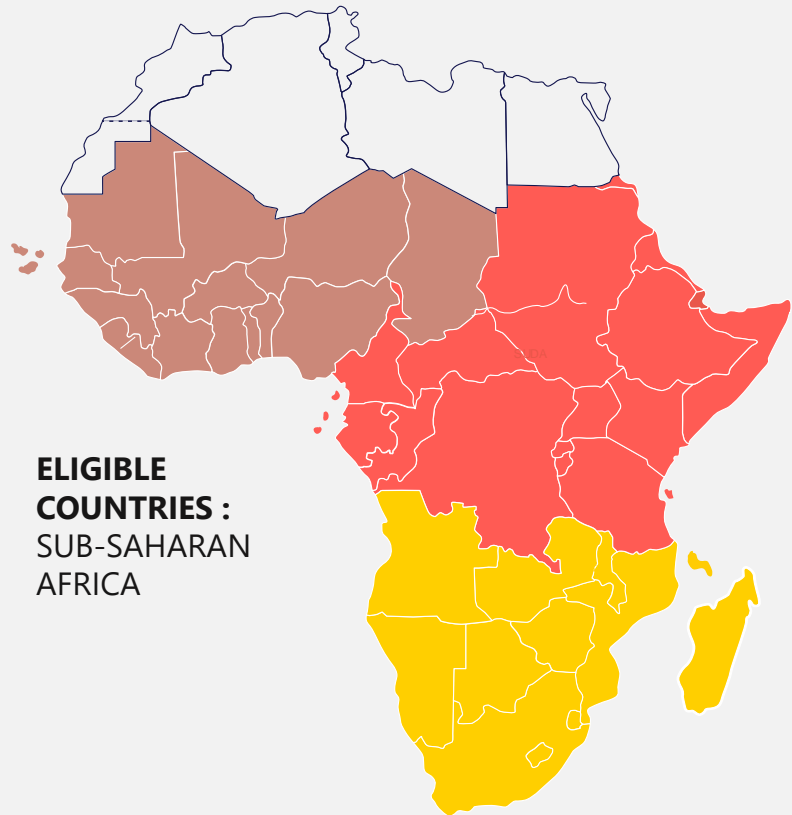


# OPENING REMARKS AND INTRODUCTION





# Regional Teacher Initiative for Africa (RTIA)



**ELIGIBLE COUNTRIES :**  
SUB-SAHARAN  
AFRICA

## TEACHER GOVERNANCE AND TEACHER DEVELOPMENT

**Provide technical assistance for countries**  
(country action plans)

**Build research partnerships**  
(regional & AU-EU)



**Strengthen regional knowledge sharing, advocacy, coordination and frameworks** (e.g. professional standards, digital competences)

**Test and scale effective solutions for teacher education and training** focussing on selected priorities, including for fragile contexts

# Regional Teacher Initiative for Africa (RTIA)

**50 M€ x 2**



**COUNTRIES :**  
All Sub-Saharan African countries



**DURATION :**  
2 x 3 years (2024 – 30)

## PARTNERSHIP (Facility)



- > Technical support to national bodies
- > Valorization of evidence-informed practices

## AUC



- > Advocacy
- > Guidance
- > Regional Policy Frameworks

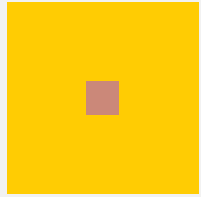
## UNESCO



- > Learning and capitalization
- > Regional exchanges
- > Public goods



**EU/EC**



# THE REGIONAL FACILITY FOR TEACHERS IN AFRICA



# Overview

## REGIONAL FACILITY FOR TEACHERS IN AFRICA

46 M€ x 2

 **COUNTRIES** : Sub-Saharan Africa

 **DURATION** : 2 x 3 years (2024 – 2030)

 **PARTNERS** : public/institutional, NGOs, CSOs

 **PRINCIPLES** : complementarity, synergies, on demand, national/regional dialogue



## 2. PRESENTATION OF THE REGIONAL FACILITY FOR TEACHERS IN AFRICA

### What do we want ?

IMPACT	CHILDREN	IMPROVED LEARNING OUTCOMES AND SOCIO-EMOTIONAL DEVELOPMENT OF CHILDREN IN AFRICA								
OUTCOMES	TEACHERS	MORE MOTIVATED AND INCLUSIVE TEACHER WORKFORCE IN BASIC EDUCATION			MORE COMPETENT TEACHER WORKFORCE IN BASIC EDUCATION					
INTER-MEDIATE OUTCOMES	TEACHERS' ENVIRONMENT	More supportive environment and better incentive structure for teachers			Improved teachers' professional development opportunities and support					
		Improved teacher's working conditions	Equitable deployment of teachers	Improved status and career development opportunities	Improved performance monitoring and accountability ( <i>less absenteeism &amp; more time spent teaching</i> )	More effective and inclusive teacher recruitment	<b>Training in</b> Effective pedagogy & learning assessment Developing foundational & green skills Using digital resources and developing digital skills Use of gender-responsive teaching	<b>Support</b> Support from education professionals (inspectors, school directors) Peer learning, collaboration and support		
COUNTRY-LEVEL OUTPUTS	POLICY & SERVICE DELIVERY	OUTCOME 1			OUTCOME 2					
		Improve the governance, management, attractiveness and gender balance of the teaching profession, with a strong focus on increased digitalisation and innovation			Enhance the quality, relevance and effectiveness of initial and continuous TPD, notably through digital education, peer-to-peer learning approaches and regional collaboration					
		<b>Strengthened capacity to :</b>			<b>Strengthened capacity to :</b>		<b>Supported teachers</b>	<b>Displacement context</b>		
		Improve teachers working conditions and status	Strengthen the social dialogue	Design & implement teacher policies	Design & implement data collection and monitoring systems for higher norms' compliance	Build up systems for teachers competitive & inclusive recruitment and deployment	Deliver effective & gender-sensitive initial & continuous TPD programmes	Upgrade teachers' / education professionals' digital & green competences	Communities of practice/ platforms that enable peer-to-peer learning and exchange of resources in the 4 priority thematic areas	Training of teachers, school managers, education staff in contexts of displacement, fragility and crisis
		<b>WINDOW 3 – ENHANCE THE USE OF EVIDENCE FOR BETTER TEACHER GOVERNANCE, PROFESSIONAL DEVELOPMENT AND SUPPORT (RESEARCH SOLUTIONS)</b>								
CROSS-NATIONAL & REGIONAL LEVEL OUTPUTS	REGIONAL AND SUB-REGIONAL KNOWLEDGE AND LEARNING	Increased availability, dissemination and use of context-relevant research and evidence on <b>teacher governance, management, gender balance and attractiveness of the teaching profession</b>			Increased availability, dissemination and use of context-relevant research and evidence on effective <b>teacher education, professional development and teaching quality</b>					
		<b>KNOWLEDGE MANAGEMENT – ENHANCE THE REGIONAL KNOWLEDGE BASE AND CROSS-LEARNING OPPORTUNITIES</b>								
		Strengthen cooperation and amplify learning through using cross-national, African, European and global knowledge and good practice exchange			Strengthen cooperation, peer-to-peer exchanges of pedagogical materials and amplify learning through teacher's communities of practice/exchange platforms / knowledge production and dissemination					



## 2. PRESENTATION OF THE REGIONAL FACILITY FOR TEACHERS IN AFRICA

### WINDOW 1

#### GOVERNANCE AND POLICY

##### DEMAND-DRIVEN TECHNICAL ASSISTANCE (TA)

- › Deployment of expertise to support countries in designing, implementing and evaluating national teacher policies and build capacity of MoE.
- › TA delivered within the framework of Country Action Plans (CAP).
- › Local consultations with Local Education Group (LEG), EU Delegation, EUMS agencies.



**IMPLEMENTING AGENCY:** EF, Enabel, EDUFI



**PARTNERS:** MoE in eligible countries



**TARGET:** 25 countries supported with Country Action Plans

### WINDOW 2

#### TEACHER IN / PRE-SERVICE TRAINING & PROFESSIONAL DEVELOPMENT

##### CALL FOR PROPOSALS (CFP) & DIRECT IMPLEMENTATION (DI)

- › Testing innovative solutions for Teacher Training - 4 priorities (pedagogies, digital, green, gender-transformative). Cfp1.
- › Support teachers in crisis-affected environments to strengthen teacher performance and quality of education. Cfp2.
- › Scaling effective teacher pedagogy programmes & tools - 4 priorities (DI).



**IMPLEMENTING AGENCY:** VVOB, APEFE, Enabel (DI), Enabel (Cfp1), EF (Cfp2)



**PARTNERS:** public actors and institutions, individual or consortia-led national or international NGOs



**TARGET:** 3 DI project, minimum 8 grants / innovative solutions (Cfp1), 6 grants / teacher in crisis projects (Cfp2)

### WINDOW 3

#### RESEARCH AND PRODUCTION OF KNOWLEDGE ON TEACHER ISSUES

##### CALL FOR RESEARCH PROPOSALS (CFP)

- › Grants for research on teacher governance, education, and professional development in Sub-Saharan Africa (SSA), emphasizing regional projects and collaborations between European and African institutions.
- › Priority is given to integrating research outcomes into policy design and actual training practices.



**IMPLEMENTING AGENCY:** EDUFI



**PARTNERS:** Consortia of universities and research centres from Europe and SSA



**TARGET:** 5 to 10 research grants

WINDOW 2

Key milestones for 2024

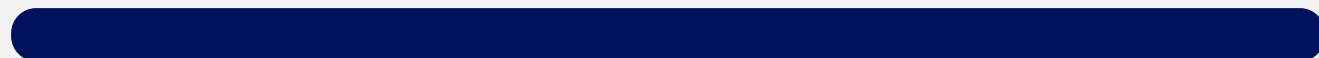


DIRECT IMPLEMENTATION

**APEFE** : CONTINUOUS TRAINING (BENIN, CONGO, SENEGAL)



**VVOB** : GENDER-TRANSFORMATIVE PEDAGOGIES (GHANA, KENYA, SOUTH AFRICA)

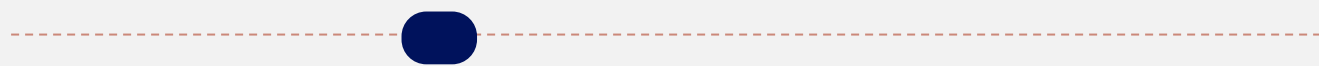


**ENABEL** : DIGITAL SKILLS (RWANDA, TANZANIA, UGANDA)



GRANT SCHEME

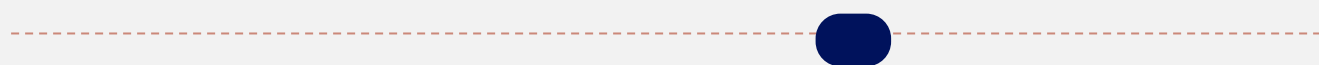
LAUNCH OF THE CALLS FOR PROPOSALS CFP1 & CFP2



SELECTION OF CONCEPT NOTE



SELECTION OF PROPOSAL & AWARD NOTIFICATION

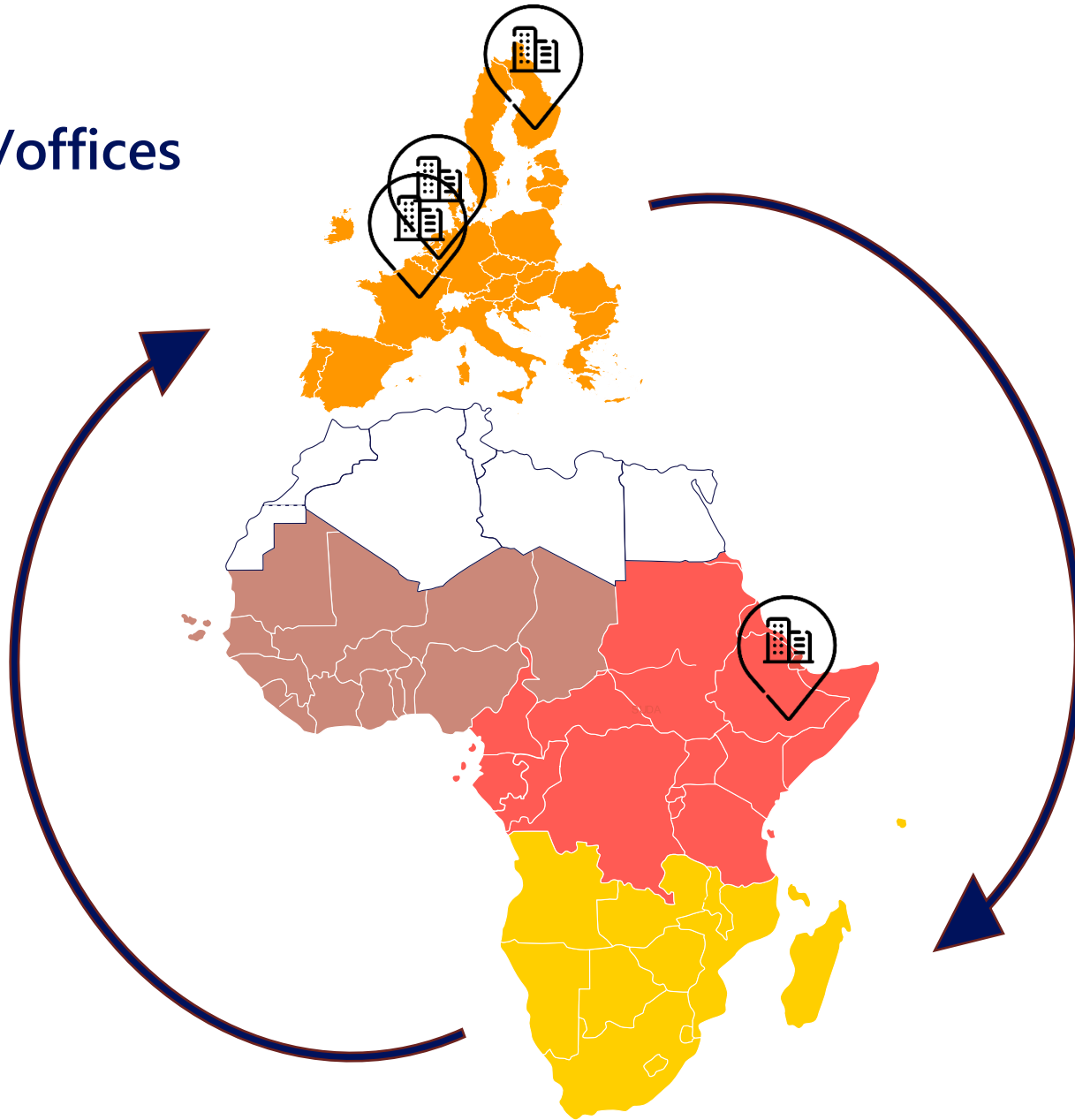


CONTRACTING & IMPLEMENTATION)

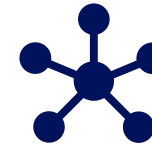


## 2. PRESENTATION OF THE REGIONAL FACILITY FOR TEACHERS IN AFRICA

RFTA  
teams/offices



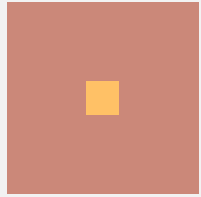
**EUROPE HUB**  
BACKSTOPPING & SOURCING



**AFRICA HUB**  
POLICY DIALOGUE & TECHNICAL SUPPORT







# CALLS FOR PROPOSALS



# Two Call for Proposals

1

## THE FIRST CALL (CFP1)



**FOCUSES ON TESTING AND BOOSTING INNOVATIONS IN TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT**  
*(MANAGED BY ENABEL)*

This aims to identify and expand effective and innovative teaching methods that can be adapted and scaled up across different regions.

2

## THE SECOND CALL (CFP2)



**IS DEDICATED TO STRENGTHENING TEACHERS' PERFORMANCE AND ENSURING QUALITY EDUCATION IN CRISIS-AFFECTED ENVIRONMENTS**  
*(MANAGED BY EXPERTISE FRANCE)*

This call seeks to develop and implement strategies that enhance the resilience and effectiveness of education systems in areas that are affected by crisis, ensuring that education continues to progress despite challenging circumstances.



# Who can apply?

**Open for all kinds of public actors  
or private non-profit actors.**

Institutions and organisations who are effectively established in the countries or territories defined as eligible to procurement and grant procedures for actions financed under Neighbourhood, Development and International Cooperation Instrument (NDICI - Global Europe) for the period 2021-2027.





# Eligibility applicant

## LEGAL APPLICANT

- › Be a legal person;

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- › Be a public actor or be a private non-profit actor;

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- › Belong to one of the following categories: **non-governmental organisation, public sector operator and local authority**

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- › Be directly responsible for the preparation and management of the action with the co-applicant(s) and not be acting as an intermediary;

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- › Have already managed a grant (of public funds) amounting to 40% of the amount applied for;

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- › Dispose of financial statements (not older than 2 years) certified by an independent body (audit or statutory commissioner) **(CFP1 only)**

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- › Activities directly involving or targeting national public authorities (including policy-making and capacity-building) will not be eligible in countries where cooperation with the EU is suspended at any time from the time of submission of the full project proposal until contract signature.

## CO-APPLICANT(S)

- › The co-applicant(s) shall participate in the implementation of the action, and the costs that they incur shall be eligible in the same way as those incurred by the applicant.

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- › The co-applicant(s) must satisfy the eligibility criteria which apply to the applicant itself, except that:
  - they don't need to prove that they have already managed a grant amounting to 40% of the amount applied for

# Eligibility of cost



The reimbursement of eligible costs may be based on one of the following formats, or any combination of these:

## THE OPERATIONAL COSTS

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Necessary and indispensable costs for achieving the objectives and results of the action, including the cost for achieving verifiable deliverables.

## THE MANAGEMENT COSTS

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Separate costs related to management, supervision, coordination, monitoring, control, evaluation and financial audit which specifically originate in the implementation of the action or the justification of the Grant.

## THE STRUCTURE COSTS

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Costs related to the achievement of the social purpose of the beneficiary, which even though they are influenced by the implementation of the action cannot be separated or charged to the budget of this action.

*Structure costs amount to maximum 7% of operational costs. Once accepted, the structure costs are lump sums and do not need to be justified. Structure costs are paid during execution of the grant on the basis of operational costs really incurred, considered eligible and approved by the contracting authority.*

## 'Contributions in kind'

means goods or services provided free of charge by a third party to the beneficiary-contractor. Since contributions in kind do not involve any expenditure on the part of the beneficiary-contractor, they are not eligible costs.

## Number of applications and Grant Agreements per applicant and co-applicant



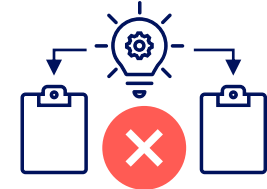
The applicant and/or co-applicant **may not submit more than one application for this Call for Proposals** and be awarded more than one Grant Agreement under this Call for Proposals.



The applicant **may not be at the same time** a co-applicant in another application.



The applicant and/or co-applicant is **allowed to submit an application for this Call for Proposals** and at the same time submit an application for **the parallel Call for Proposals of Enabel or Expertise France.**



The applicant and/or co-applicant may **not submit the same project proposal** for this Call for Proposals and the parallel Call for Proposals of Enabel or Expertise France.



# Timing

	DATE
Launch Call for Proposals	05 June 2024
InfoPoint Webinar (EN/FR/PO)	12 June 2024
Deadline for clarification requests to the contracting authority	26 June 2024
Last date on which clarifications are given by the contracting authority	03 July 2024
<b>Deadline for submitting Grant applications – concept notes (1<sup>st</sup> round)</b>	<b>15 July 2024</b>
Notification of results of the Grant application – concept notes (1 <sup>st</sup> round)	07 August 2024
Invitation for the second round – Proposals (2 <sup>nd</sup> round)	07 August 2024
Deadline for submitting Grant applications – Proposals (2 <sup>nd</sup> round)	15 September 2024
Notification of results of the Grant application - Proposals (2 <sup>nd</sup> round)	02 October 2024
Signature of the Agreement	October 2024
Start Implementation Period	01 November 2024



# Call for Proposals 1

## INNOVATIVE SOLUTIONS FOR TEACHER EDUCATION IN SUB-SAHARAN AFRICA

Managed by Enabel

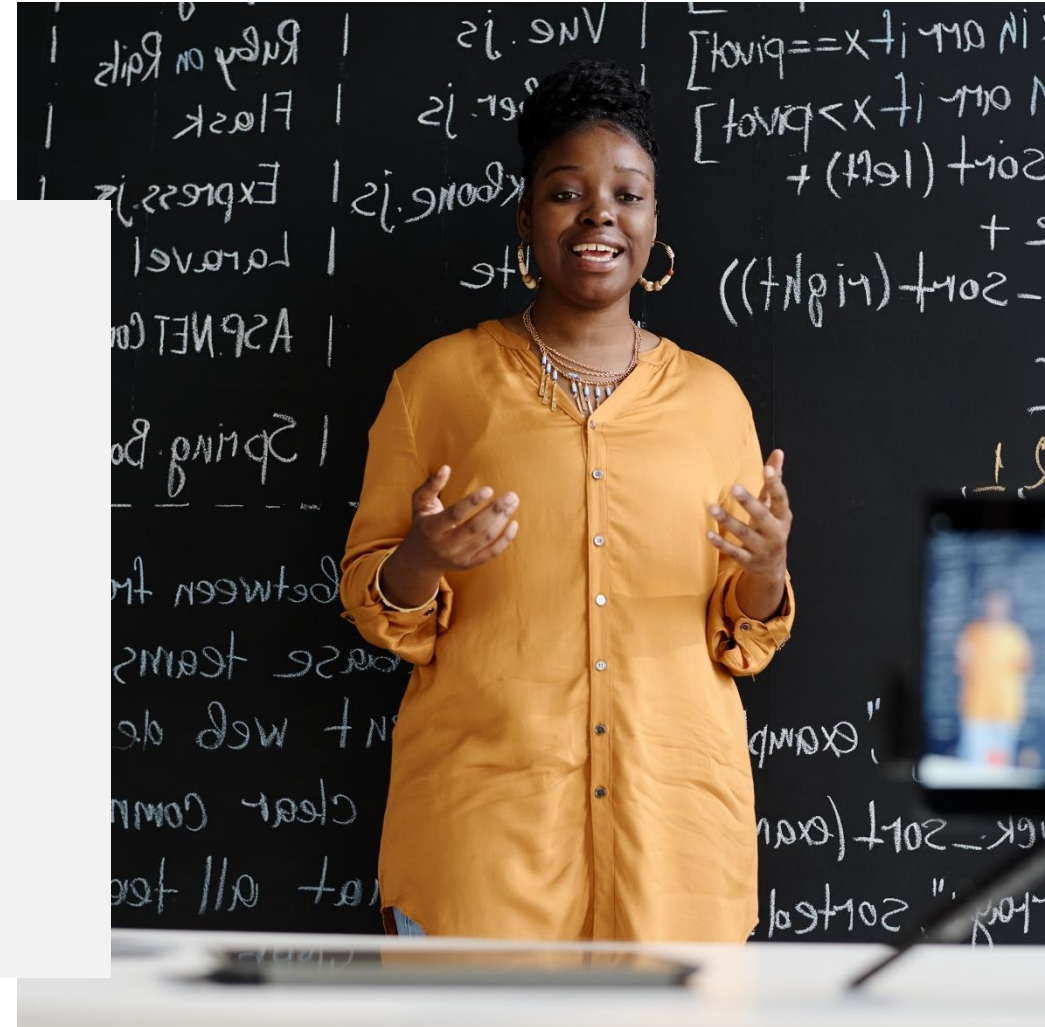
# Objective



By identifying and supporting the scaling-up of **innovative solutions**

To enhance the quality, relevance and effectiveness of initial and continuous **teacher professional development** in four priority thematic fields:

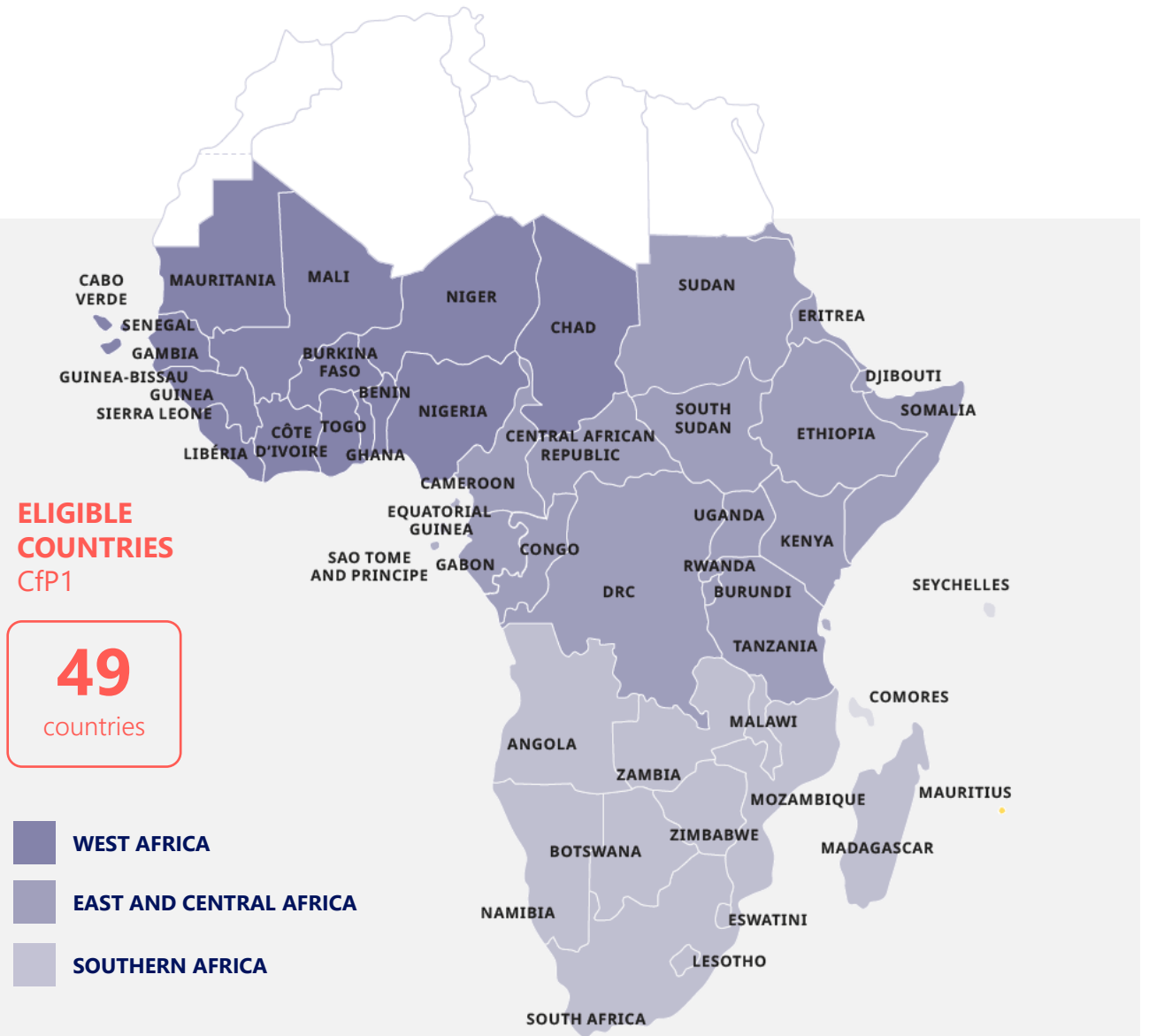
-  **PEDAGOGY FOR FOUNDATIONAL LEARNING**
-  **GREEN SKILLS**
-  **DIGITAL SKILLS**
-  **GENDER-TRANSFORMATIVE PEDAGOGY**



## Geographical Scope

Projects must be implemented in one (or more) of the **49 Sub-Saharan African countries**.

**Regional and cross-border projects are authorised** as long as they are implemented in eligible countries.





## Scope



Please ensure that proposals **align with teaching challenges** spanning from early childhood to lower secondary education.



The Call targets **innovative solutions** from national or international non-profit actors, public institutions or consortia.



These innovative solutions should be able to be adapted, integrated and **used by national partners in mainstream education**, and in particular by national teacher training providers.

## Financial allocation

The **total indicative sum available** under this Call for Proposals is

**3.200.000 EUR**

Any grant application under this Call for Proposals must fall between **the following minimum and maximum amounts**

Minimum amount:  
**200.000,00 EUR**  
Maximum amount:  
**400.000,00 EUR**

**The program will finance 90%** of eligible expenditures presented in the final financial report of the innovative solution submitted

The contracting-beneficiary shall bear the remaining 10%

**Implementation period**

**18 to 24 months**



# Evaluation Grid Round 1 *(Concept Note)*

## 1 ELIGIBILITY CHECK

## 2 PITCH THREE MAIN CRITERIA (1 TO 5) \*



### Social innovation

To what extent does this solution offer a new, fresh and original approach/solution with the potential to accelerate impact to a societal challenge? To what extent does it introduce new ideas, methods, or technologies that distinguish it from existing solutions? To what extent does the innovative solution disrupt the current status quo



### Scalability

To what extent has the innovative solution the potential to be scaled in a way that is technically feasible and financially viable? What's their sustainable pathway (strategy) for scaling? Does it have the potential to be adapted, integrated and used by national partners in mainstream education?



### Relevance

To what extent is the innovative solution relevant for to improve the quality of teacher education and (at least) 1 of the 4 thematic areas (foundational, gender, digital & green)

## 3 ADDITIONAL CRITERIA

### Organization capacity

### Project framework

### Project orientations

- > At the end of the evaluation, a list will be drawn up, ranking the proposals according to their overall score. Only applications who have reached an overall score of minimum 50 (max. 75) will be considered.
- > The number of concept notes will be reduced, taking into account their rank on the list, to the number of concept notes for which the total cumulative amount of contributions requested is equal to 300% of the budget available for this call for proposals.
- > Evaluation Grids will be shared!

*\* 3 out of 5 on each of these 3 criteria is a pre-condition to be further taken into account*

## Evaluation Grid Round 2 *(Full Proposal)*

### 1 ELIGIBILITY CHECK

### 2 ASSESSMENT CRITERIA (1 TO 5)

Risks, sustainability & scalability

Project Methodology

Transversal themes and topics

Logframe

Budget

Action plan

**EVALUATION GRIDS WILL BE SHARED!**

- › After evaluation, a table will be drawn up, containing all the applications ranked according to their score and subject to the funds available.
- › Only applications who have reached an overall score of minimum 60 (max. 90) will be considered.
- › A reserve list will additionally be drawn up following the same criteria, to be used if more funds become available during the validity period of this list.
- › If the allocated budget, indicated for the call, cannot be used due to insufficient quality or number of proposals received, the Contracting Authority reserves the right to reallocate the remaining funds to future calls.



# How to apply ?



Surf to **www.wehubit.be** and click on the online application link

[www.wehubit.be](http://www.wehubit.be)



## Questions ?

wehubit@enabel.be  
(until 26/06)



## All documents are available:

### TECHNICAL GUIDELINESS!

- Annex A.1: Grant application : Concept note – 1st round
- Annex A.2: Grant application file : Proposal – 2nd round
- Annex B: Budget – 2nd round
- Annex C: Logical framework – 2nd round
- Annex D: Legal entity form – 1st round
- Annex E: Financial identification form (to be provided upon signing of the agreement)
- Annex F: Grant Agreement template
- Annex G: Round 1 Grant application file (Concept note) verification and evaluation grid
- Annex H: Round 2 Grant application file (Proposal) verification and evaluation grid



# Call for Proposals 2

## SUPPORT TEACHERS IN CRISIS CONTEXTS

Managed by Expertise France

# Objective

## OVERALL OBJECTIVE :

Support teachers' work and strengthen the educational framework in crisis-affected environments by addressing teacher shortages and enhancing the professional development and personal well-being of teachers in pre-primary, primary and lower secondary education.



## SPECIFIC OBJECTIVES :

### ADDRESSING TEACHER SHORTAGES

- › Implement strategic onboarding, retention, and career pathways in crisis contexts.
- › Streamline recruitment processes to attract new teachers efficiently.
- › Develop supportive measures to retain existing staff.
- › Create clear, appealing career progression opportunities to sustain teacher motivation and professional growth.

### STRENGTHEN AND SUPPORT PROFESSIONAL DEVELOPMENT AND WELL-BEING

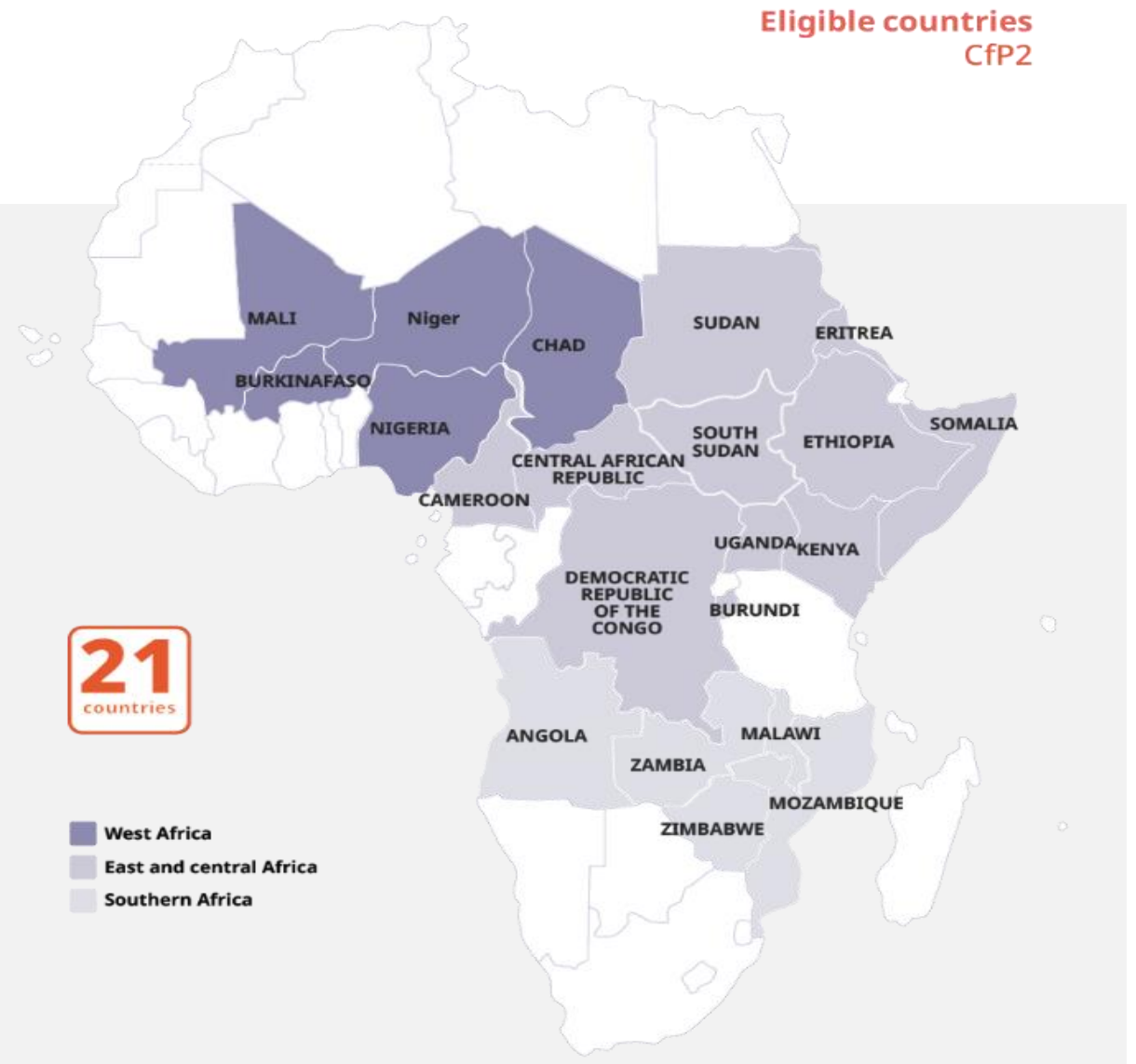
- › Establish comprehensive professional development programs.
- › Holistically integrate teacher well-being and psychosocial support.
- › Equip educators with advanced pedagogical skills.
- › Provide emotional and psychological support to sustain commitment and effectiveness in challenging environments.

**SUBMITTED CONCEPT NOTES MUST ADDRESS BOTH OF THE TWO SPECIFIC OBJECTIVES OUTLINED.**

## Geographical Scope

**Projects must be implemented in crisis-affected countries of Sub-Saharan Africa** where the severity of the crisis are considered as “very high and high” by the INFORM Severity Index (April 2024 release).

**Regional and cross-border projects are authorised** as long as they are implemented in eligible countries.





## Scope



The planned initial duration of a project shall **not exceed 24 months.**



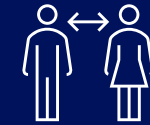
Applicants may propose to **provide financial support to third parties** in order to contribute to attainment of the project's objectives.



It is expected that the projects **involve when possible local / national authorities** and integrate the projects inside local/national development plan.



It is also expected that submitted project will adhere to the INEE **Minimum Standards for Education and Conflict Sensitive Education principles**, which are set by the Inter-Agency Network for Education in Emergencies.



Applicants are expected to provide information related to their **capacities as regards child protection, safeguarding and gender responsive** programming in crisis contexts.

# Financial allocation

The **indicative total amount made available** under this call for proposals is

**5.000.000 EUR**

*Expertise France reserves the right not to allocate all of the available funds.*

## GRANT AMOUNTS

Any request for a grant under this call for proposals must lay between the following **minimum and maximum amounts**

Minimum amount:  
**400.000,00 EUR**  
Maximum amount:  
**800.000,00 EUR**

## CO-FINANCING PERCENTAGE

**The programme will finance 90%** of eligible expenditures presented in the final financial report of the project submitted

The contracting-beneficiary shall bear the remaining 10%



# Evaluation Grid Round 1 *(Concept Note)*

## > EVALUATION OF CONCEPT NOTES

Concept notes will be given an overall score out of 50 in line with the breakdown given in the scoring table below. The evaluation will also verify compliance with the instructions on how to complete the concept note, which are included in the grant application form.

In the first instance, only the concept notes that have achieved a total score of at least 30 will move on to the preselection stage.

Subsequently, the number of concept notes will be reduced in light of their ranking on the list and the number of concept notes of which the aggregate amount of requested contributions equates to at least 200% of the available budget for this call for proposals.

## > SCORING BREAKDOWN

Relevance of the project **(30 POINTS)**

Project concept **(20 POINTS)**



## > SELECTION PROCESS

Concept notes achieving at least 30 points will move to the preselection stage.

Concept notes will be ranked, and those whose requested contributions equate to at least 200% of the available budget will be shortlisted.

Expertise France will notify applicants of the evaluation results and invite shortlisted lead applicants to submit full applications.

## Evaluation Grid Round 2 *(Full Proposal)*

### > SCORING BREAKDOWN

Operational capacities **(30)**

Effectiveness and feasibility **(30)**

Durability **(20)**

Budget cost effectiveness **(20)**

### > SELECTION PROCESS

After evaluation, a table will be produced of all the applications classified by score. The applications that have obtained the best scores will be provisionally selected.

Expertise France reserves the right not to allocate all of the available funds.

A reserve list will also be produced using the same criteria. This list will be exploited if more funds become available during the period of validity





# How to apply ?



To download the Call for proposals : [CLICK HERE](#)



## DOCUMENTS ARE AVAILABLE

- Guidelines

### DOCUMENTS TO BE COMPLETED

- **Annex A** - Grant Application Form (Word format)
- **Annex B** - Budget (Excel format)
- **Annex C** - Logical framework (Excel format)
- **Annex D** - Financial identification sheet
- **Annex E** - Form setting out the financial and organisational capacities of the applicant



**Questions ?**

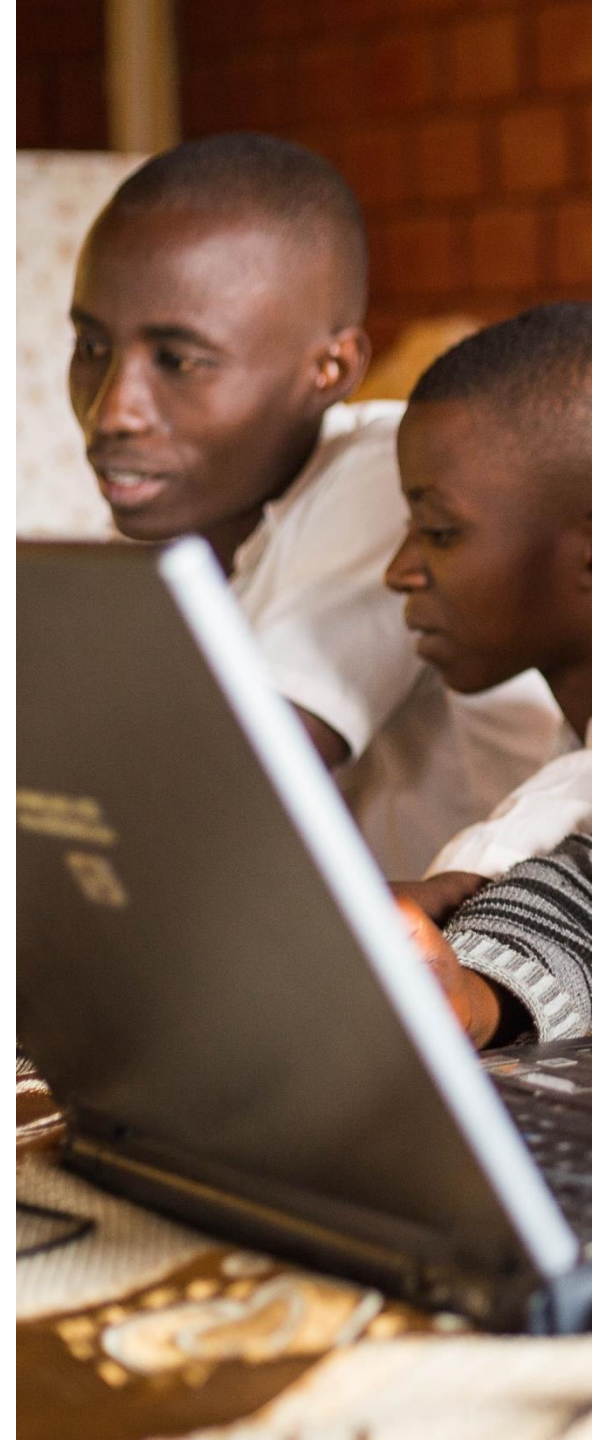
[CLICK HERE](#)

**Through the platform**

(until 26/06)

### INFORMATION DOCUMENTS

- **Annex F** - Model grant contract
- **Annex I** - Description of the Action (Annex A to this document)
- **Annex II** - General Terms and Conditions
- **Annex III** - Budget (Annex B to this document)
- **Annex IV** - Rules applicable to procurement contracts
- **Annex V** - Letter for submission of reports and payment requests
- **Annex VI** - Model narrative and financial report
- **Annex VII** - Transfer of ownership of assets
- **Annex VIII** - Integrity commitment



## QUESTIONS AND ANSWERS

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THANK YOU !

